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<b>Position:</b>	<b>Vice President Education</b>
<b>Report Date:</b>	<b>April 2020</b>

<b>Manifesto Point</b>	<b>Updates</b>	
<p><b>Objective 1</b> Create an Academic Societies Program.</p>	<p><b>Progress this month:</b></p> <p><b>Plans for next month:</b></p>	<p>With the focus this month on how we can help students to navigate academic concerns, I have tried to develop my links across the university further with different academic staff so I can keep directing students to the right staff to help them. As we are can no longer hold physical meetings my contact with Academic Societies is not as high as I would like to be doing at this stage in my KPI plans. For all of my objectives I am planning on what measures I can continue to do during the lockdown and what I am putting on hold until we return to campus, continuing on the research of what students want form academic societies will continue when we return.</p>
<p><b>Objective 2</b> Inspire a sense of community and belonging in collaboration with the university and their access and participation efforts.</p>	<p><b>Progress this month:</b></p> <p><b>Plans for next month:</b></p>	<p>I met with the Deans of Postgraduate Taught and Research education this week to discuss what actions are in place to support postgraduate students during the lockdown. Next week I am putting out emails to the postgraduate communities to help signpost them to the different services still open that can help them remotely, as well as letting them know about plans for an online social. Something throughout this year I've wanted to do is to provide social opportunities for the postgraduate community and its something I want to continue to explore through an online platform.</p>
<p><b>Objective 3</b> Supporting and enhancing the experience of student representatives.</p>	<p><b>Progress this month:</b></p> <p><b>Plans for next month:</b></p>	<p>The reps, like most students, are experiencing high volumes of communications and online interactions as part of the online learning package so we cancelled the rep forum and instead I made myself available for teams meetings, phone calls, messages etc throughout the day. I had some take up on the day with several interactions in which I helped answer questions and pass on feedback to college academic teams. The SU held its first volunteer officer Accountability Forum of this academic year for one of the School Reps, running up to the forum I made sure to support the rep so they were prepared for the forum and after to check in on them to support them with the result of the forum. Moving forward into next year I want to make sure I support the Senior Reps with their Officer Reports to make sure the entire team gets them in on time, showcasing the work they've done to represent their student cohorts.</p>

<p><b>Objective 4</b> Review academic representation in line with the new union strategy.</p>	<p><b>Progress this month:</b> <b>Plans for next month:</b></p>	<p>I have been attending meetings with DVC Liz Mossop and Judith Carey in consultation about the Safety Net policy, feeding in student's opinions and thoughts about their academic situation. Alongside this in my Facebook lives I have been feeding back information and answering student's questions about different academic policies including Extenuating Circumstances and extensions as well as the Safety Net. We have had an officer resignation which has led to us wanting to co-opt in the new officer and the rep that will replace the role that vacant, if this is approved myself and Jen will be carrying out the training including a rep handover sheet I'm putting together so Senior Reps can pass on advice and helpful tips to their successors.</p>
<p><b>Objective 5</b> Enhancing learning spaces around campus.</p>	<p><b>Progress this month:</b> <b>Plans for next month:</b></p>	<p>Prior to the lockdown the pop-up labs had all been approved and he had dates for May and April confirmed. Whilst its frustrating for this plan to have succeeded without being able to be carried out, it is good to know that when we return to campus I can hopefully carry out this plan again especially is social distancing is still being put in place and there needs to be more computer labs spread across campus rather than having a full library. Not everyone has a home office or the right resources to study from home so I'm making sure any students who are asking her help with this or are worried about their ability to submit work during these times I'm helping direct them to their schools and the university Student Support Services to make sure they get the help they need so they are not penalised for something many students cannot remedy themselves.</p>

<p><b>Student Interactions</b></p>	<p>Messages on social media from students wanting to know about academic policy. Student feedback for how online feedback is being received so far. Facebook Live Q&amp;A on the LincolnSU channel. Senior Reps catch-up. Student emails about academic concerns to feedback to the University.</p>	<p><b>Committee &amp; University Staff Interactions</b></p>	<p>Safety Net Policy meetings. LALT Academy Board. Board of Trustees meetings. Academic offences conversations – how to bring awareness. Catch-ups with Liz Mossop, Libby John, Mark Page, Jasper Shotts, Harriet Gross and Student Services teams. Academic Board. Portfolio and Oversight Group. Postgraduate catch-up. Wonkhe catch-up.</p>
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