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**Year of Study** 2

**What has been worked on in the past month?** This month has been very busy! Some issues were raised and many things being worked since the last Officer Report. However, from speaking with and reading through the responses of a survey that Stephie (2nd-year course rep) and I created at the end of the 1st week to see how all the 2nd, 1st and foundation year students found their 1st week, everyone seems to have enjoyed it and has settled in well, despite a few bumps at the start.

1st and Foundation Yr

results: <https://forms.office.com/Pages/DesignPage.aspx?fragment=FormId%3D7qe9Z4D970GskTWEGCkKHIFAIZ7sFStPn8aEHPRMExtUME45Nk85MUhURTJaRUFFNEdSRUZJQUxJV4u%26Token%3D4409827ef7cc4c328fd6a709671fb5d8>

2nd year

results: <https://forms.office.com/Pages/DesignPage.aspx?fragment=FormId%3D7qe9Z4D970GskTWEGCkKHIFAIZ7sFStPn8aEHPRMExtUODBLWjdOMjVLWU5OQkJBTvpGVVZPVDdFOS4u%26Token%3Da8ff8b62ada94f8f9bf6977ebb30bce3>

It's great to have everything are going smoothly again.

Matters worked on:

(1st and Foundation Year)

1. New first-year and foundation year student accounts:

I created a survey to collect feedback from 1st and Foundation year students, which received a very good response turn-out with 59 students responding. I was able to identify which technical issues the majority of students found with this survey and what other issues they were also facing with regards to their student accounts. I raised this in my Head of College board meeting and the Medical School.

Results of the

survey: [https://forms.office.com/Pages/AnalysisPage.aspx?id=7qe9Z4D970GskTWEGCkKH07JD\\_uSYSNOIVqMrGr2A29UNzJCVUFNRzFLUzEzSEJFVzNYSzdPUjRDNy4u&AnalyzerToken=nuFiGyInHvRLUQRj3wPoumtkWLHvLAlp](https://forms.office.com/Pages/AnalysisPage.aspx?id=7qe9Z4D970GskTWEGCkKH07JD_uSYSNOIVqMrGr2A29UNzJCVUFNRzFLUzEzSEJFVzNYSzdPUjRDNy4u&AnalyzerToken=nuFiGyInHvRLUQRj3wPoumtkWLHvLAlp)

2. Alternative resources for the 1st year's reading list: Some students queried if the books in their reading list or any book, in general, could be made available online or in the library.

(2nd Year)

3. Delivery of online teaching for 2nd years:

A few students initially raised their concerns over the way some pre-recorded lectures were delivered - in the form of narration on PowerPoint. In order to get an overall idea of the whole cohort's opinion, I created another survey. This again received an excellent response turn-out (in fact, the largest since my duration of being a School Rep - since last year), with 50 out of 78 students responding. It was very clear which method of delivery the 2nd years preferred.

Results of the

survey: [https://forms.office.com/Pages/AnalysisPage.aspx?id=7qe9Z4D970GskTWEGCkKH07JD\\_uSYSNOIVqMrGr2A29URFIZSDJVUThWMjLV1VZSEZVOE4xNVZWWC4u&AnalyzerToken=U7Af3weh3p9UMwyOuxdmLW9SEfS0vYuO](https://forms.office.com/Pages/AnalysisPage.aspx?id=7qe9Z4D970GskTWEGCkKH07JD_uSYSNOIVqMrGr2A29URFIZSDJVUThWMjLV1VZSEZVOE4xNVZWWC4u&AnalyzerToken=U7Af3weh3p9UMwyOuxdmLW9SEfS0vYuO)

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4. Two weeks ago there was an issue with conflicting information being shared from the Medical School and the University's Track and Trace System, which stirred significant worries and stress between a quarter of 2nd-year students. The University was stating for students to self-isolate, whilst the Medical School deemed that students did not need to, as we were wearing full PPE and socially distanced during the point of contact of a COVID positive student in one of our Clinical Skills session.

(Other)

5. Continued to work on my Instagram School Rep account

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**Suc** Matters worked on:

**ces** 1. New first-year and foundation year student accounts:

**ses** Maintaining close and frequent contact/communication between the Medical School  
**fro** administrative staff, and the SU, we were able to slowly but surely progress through  
**m** resolving each student's issue. The survey created also helped provide valuable  
**the** information for this process. The majority of 1st and foundation year students have now  
**pas** been able to do and access what they weren't able to do before, which is great!

**t**

**mo** 2. Alternative resources: from feeding this back to the Student Engagement Lead and  
**nth** the lecturers, we have been able to provide alternative books and resources students  
**and** could use that are already online and set those for their reading list. We have also  
**any** raised that students can use the Nottingham Online Library, which some were not  
**Re** aware of.

**ps**

**Win** 3. Delivery of online teaching for 2nd years:

**s** From speaking and sharing the survey results to my Student Engagement Lead, we  
have been able to raise this issue to the heads and provided an alternative way of  
delivering pre-recorded online lectures. As some lecturers have already made their  
narrated PowerPoint lecture slides, an option of converting it to an MP4 file has been  
introduced, which will put the narrated slides into video format. This will allow students  
to do what they raised they couldn't do with the way the pre-recorded lectures were  
previously delivered, e.g. skip, take notes, speed-up, etc.

4. I immediately raised this issue and forwarded one of the student's emails to the Dean of the Medical School (Danny McLaughlin) with a request for a statement to be released regarding the issue. He gave a very clear, concise, and reassuring email to reply, which was shared to the relevant 2nd-year students. The final decision made was by Public Health England (PHE) concluding that students did not need to self-isolate.

5. Instagram: I have been able to resolve minor issues, questions, and concerns students have had. My weekly Q&A has proven to be very effective in doing this and useful for students as an easy way to flag up their issues. In addition, the weekly Tuesday Top Tips have shown to be quite useful to students as they are usually relevant to the recent question they have raised or what they want to see. With this account, I have also received questions and messages from individuals interested in either studying medicine or in Lincoln, which is a great way to communicate with prospective students.

6. As the Medical School Rep, I was able to lead the Student Promise recitation for the new 1st Years. This was a very exciting and special event, which I felt very honoured to be a part of.

Overall, this month has been very busy - both the School Rep side and medical student side. Despite this, I have been able to stay on top of medicine's workload and keep

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myself from being too stressed and drained out, which I am really proud of and is definitely a success.

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**Plans** Next month:

**ns**

**for** - Hopefully, I will have a full set of Course Reps (2 for each year) and I cannot wait to meet them. I'm planning on holding an online meeting with them just to get to know each other and talk about plans for the year.

**nex** - I will continue to post on my Instagram account and answer any questions or queries that will come up.

**t** - I am planning on re-introducing Coursemate to all the medical students, this will be with the help of the course reps.

**mo** - As always, I'll continue to represent the medical students fairly and consistently.

**nth**

- With an exam coming up next week, I will focus more on my studies for now!