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Manifesto Point	Updates	
<p>Objective 1 Create an Academic Societies Program.</p>	<p>Progress this month:</p> <p>Plans for next month:</p>	<p>This month Abi had been working on a plan for how we get Academic Societies involved with activities when the new academic year begins and we had some meetings about the proposal and planed some ideas for further interactions. One of the main ideas we discussed was the revamping of the Academic Rep Reception to be more of a frequent occurrence and to have a heavier focus on the collaboration of Academic Societies communities, the School Reps and academic staff rather than the end of year successes. This summer and the recent Swannys and SU Awards have given us the perfect opportunities to pull apart those successful Academic Societies, find out what made them successful in the eyes of students and help other committees gain the same successes in the coming year.</p>
<p>Objective 2 Inspire a sense of community and belonging in collaboration with the university and their access and participation efforts.</p>	<p>Progress this month:</p> <p>Plans for next month:</p>	<p>I had another meeting with our PG group and we have started to look into what we will provide PG students in the new academic year more closely. Alongside more frequent communication we have also started to look into different ways of representing these students in our welcome weeks. Obviously with the pandemic we don't entirely know what our freshers week will look like however one thing for both postgraduate and undergraduate students that is certain is that they need to have the opportunity to properly acquaint themselves with the Lincoln community and city when they come to Lincoln to study. I want to take the feedback we had from events such as our quiz, PG fayre this year and help mould a refreshing postgraduate welcome with or without face-to-face contact, to do this successfully I am going to start by looking into what other unions do starting with the Postgraduate Associations because they have one 'type' of student to focus on whereas our freshers events have to be inclusive as both postgraduate and undergraduate students.</p>
<p>Objective 3 Supporting and enhancing the experience of student representatives.</p>	<p>Progress this month:</p> <p>Plans for next month:</p>	<p>As we are coming to the end of this academic year I have been able to have a more hands on relationship with many of the Course Reps and also students outside of the rep system which has given me lots of ideas and feedback as to how I want to further the experience of reps in the coming year. I firstly want to give reps more visibility, this is something I have worked on this year but now I want to amp up the focus on this by working with the marketing team to put more communications out there about rep successes and plans for the future. I also want to put out</p>

		videos of the reps in the new academic year so that all students get the chance to 'meet' their rep/s and learn the faces of those who can help them and represent them to the university.
<p>Objective 4 Review academic representation in line with the new union strategy.</p>	<p>Progress this month:</p> <p>Plans for next month:</p>	<p>I attended a webinar/conference that focused on how Sus have developed and prepared to represent students during the pandemic and how they have had to adapt to this new style of remote representation. This conference gave me a lot of ideas as to how reps can help bring some normalcy into these difficult and changed times to make sure students have frequent touch points between their unions, students and their academic teams. Having student reps communicate out academic policies and signposting supportive services works so well in terms of disseminating out information to a wider group of people, but also in reassuring students that there are still plenty of ways to support them even if their academic world seems to have been turned upside down. I want to make sure we make this support as clear and as easy to gain as possible and I think our rep network is one of the best ways to achieve this.</p>
<p>Objective 5 Enhancing learning spaces around campus.</p>	<p>Progress this month:</p> <p>Plans for next month:</p>	<p>Myself and Cassie meet with the university ICT services every month and this month I asked if it would be possible to use the learning lounges and around campus study spaces as more library-like spaces for students in the new academic year. The library, if government regulations stand on social distancing etc, will have to remain socially distanced and will probably look similar to how it did prior to the complete lockdown therefore more spaces will be required for students to study on campus. I approached the ICT services to see if the learning lounges could be outfitted with more ICT equipment so they can function as more structured learning spaces and they will be looking into this further for me with an update other the summer when the university has more plans on how their buildings will look. This is just the start of how I want to continue on this work, I do not want this KPI to go 'unanswered' due to the pop-up labs cancellation so I will continue to work over the summer to find other ways to utilise the study spaces across the campus.</p>

<p>Student Interactions</p>	<p>All Students Members Meeting. Student emails and messages about academic policies and help with course feedback. School Rep communications. Senior Rep training for some newly co-opted reps. The digital Swannys. The digital SU Awards.</p>	<p>Committee & University Staff Interactions</p>	<p>Education Student Life Committee PG deans meet up. Curriculum Group 2020/21. Future Planning Group (SU). College of Arts Academic Board. Executive Committee (SU). Board of Trustees (SU). Lincoln Medical School Course Management Committee.</p>
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	Facebook Live with Charlotte (Advice Centre) interacting with students on Academic Offences.		Student Misconduct Panel. Attendance Panel. LALT catch-up. Meeting the Arts Head of College. Standing Regulations Oversight Group. Digital Education Sub Group.
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