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<b>Position:</b>	Vice President Education
<b>Report Date:</b>	December 2019

<b>Manifesto Point</b>	<b>Updates</b>	
<p><b>Objective 1</b> Create an Academic Societies Program.</p>	<p><b>Progress this month:</b></p> <p><b>Plans for next month:</b></p>	<p>With Abi away making plan for varsity I attended the Academic Societies Hub to deliver updates for this year's awards event. The Swanies were well received and had a good reception from the societies, we are hoping this will encourage academic societies to feel more included in this celebration of achievement. As well as this I went around and talked with each group about how their year was going and what I could be doing to help from an educational perspective. I got some ideas to take to the academic heads of schools and colleges in terms of financial and academic support students want to see. As well as this we have decided to organise the academic clusters in line with the colleges splitting up the college of science into sciences and life sciences so that they can receive more specific support, hopefully more regularly as well as there will be less societies for the cluster reps to help out.</p>
<p><b>Objective 2</b> Inspire a sense of community and belonging in collaboration with the university and their access and participation efforts.</p>	<p><b>Progress this month:</b></p> <p><b>Plans for next month:</b></p>	<p>The PG coffee morning had a better turnout this month as I could see many of the tables at the swan had PG students on them, studying, hanging out with friends, chatting and playing board games. I did not get to speak to many students, however I wanted to put on these mornings so postgraduates would have a place where they can go and relax and take some time to recharge without being pushed to give feedback and I believe that is what I have achieved. I want to say thank you to all of the swan staff for helping to make this happen!</p> <p>I attended the Lincoln Equality of Attainment Project meetings for this month and was relieved to see a very in-depth plan on the next steps for helping to reduce the attainment gaps. At Lincoln everyone is on the same page with how we approach and work on this issue, it is great to be a part of these discussions to see where we can get students involved and making the changes we need to make to be more inclusive as an institution.</p>
<p><b>Objective 3</b> Supporting and enhancing the experience of student representatives.</p>	<p><b>Progress this month:</b></p> <p><b>Plans for next month:</b></p>	<p>From my time as a school rep I recognised rep forums as a rep event that recieved mixed reviews, it therefore became my focus for how we can get reps involved and give them a useful experience. The first rep forum was a success to deliver information but the feedback showed that there was quite a lot to take in and then the next forum reportedly did not have enough content. This is something I want to get right for the current and future reps, giving students useful talks and</p>

		<p>feedback sessions whilst also providing them with the platform to ask questions to myself, their school and college reps and the student voice team. My plans for the next rep forum is to try structured feedback for the first hour and then a group project/open house discussions led by the school reps and college officers, hopefully this will improve this forum from previous and in these small changes we can make rep forums useful for everyone and have happy reps leaving and not just because of the doughnuts and cookies.</p>
<p><b>Objective 4</b> Review academic representation in line with the new union strategy.</p>	<p><b>Progress this month:</b>  <b>Plans for next month:</b></p>	<p>For this next semester I want to take everything I have learnt about postgraduate students and postgraduate representation and enact a proper plan on how we can enhance and build on the representation that they have, so that postgraduate students feel as included and prioritised with representation as undergraduates do. This plan will focus on how we engage with postgraduate students, how we feedback to them and how we can work with the university to make sure their experience is the best it can be. This will be a difficult task but with our PGT Officer Jacob who is constantly getting feedback from students I think it will be possible to enhance their experience and improve their satisfaction with studying and being a student at Lincoln.</p>
<p><b>Objective 5</b> Enhancing learning spaces around campus.</p>	<p><b>Progress this month:</b>  <b>Plans for next month:</b></p>	<p>My plans with learning spaces have taken a bit of a back step this month as I have gone back to the 'drawing board' essentially, to see where specifically we need to change our spaces and what students see as enhancement of space. I am continuing to work with ICT and the library to help feedback where I can, we have had a number of SUggestions from students enquiring about changes to the library and I want to make sure we feedback effectively so that everyone knows what spaces are available and what they have to offer. For the pop-up ICT labs I am still working on a second date for around dissertations to help alleviate the stress of finding a computer when they are so high in demand, we are currently just looking into spaces that are not classrooms that would be appropriate to use as the rooms in the buildings are all booked up because dissertation time is largely during the semester for most students.</p>

<p><b>Student Interactions</b></p>	<p>SRG. Rep forum. Open day. Money Matter Board Game. MTS winter showcase. Christmas movie night at the swan. DMSU visit.</p>	<p><b>Committee &amp; University Staff Interactions</b></p>	<p>Executive Committee. LEAP meeting. AI Bot naming. Catch ups with the Director of Education for the College of Social Science and with the Head of College for LIBS. Lincoln Medical School Course Management Committee.</p>
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