



UNIVERSITY OF LINCOLN STUDENTS' UNION

Vice President Education Report August 2019

This has been a busy month for me as I have been meeting with the school engagement leads and main admin contacts to prepare for the bye-elections in September and October, myself and the other leaders helped out during Clearing and we have also been preparing our plans for the year.

The sabbatical team from Sheffield Hallam came to visit our SU on the 14th of this month and during their visit we discussed key issues in the sector, such as engagement and the lack of provision for postgraduate representation. We were able to exchange tips for how to tackle these issues which helped us to see the different approaches from another union especially one with around twice our membership. This visit was also beneficial because it has helped us to see what issues students face on a national level not just specific to Lincoln which in turn allows us to tackle these issues appropriately.

We were invited to help out on results day working on the Clearing hotline at the university, we spent the day talking with prospective students, and students in cases where we were able to give them an offer. Due to the Clearing lines providing offers to some students who never would have visited Lincoln before, the university held a Clearing open house which we attended to talk with students about societies, sports, representation, community and also any support they might need over the course of their degrees.

I met with the residential wardens to deliver the SU welcome talk and answer any questions they had about the SU and how they could help students in their role with us. It was a great opportunity to meet with everyone and give them information on different routes of help for students to take throughout their studies if they had any problems.

What I have been working on:

Myself and Liz, from The Student Voice Team, have been meeting with the school engagement leads throughout the last couple of weeks, discussing our plans for the year to see if there is any overlap and also looking into how each school wants to run their elections.

Subject committees are a large part of how reps can get student opinion across at an academic level, these committees are great for allowing students to talk with academic staff when they would not always get the opportunity to do so. With student voice I have been in talks with LALT who provide the guidelines on subject committees. These meetings have been aiming towards a more cohesive way to run subject committees, making sure students are supported in their role and know how to co-chair these meetings and how to put across the student voice effectively.

Plans for next month:

With everyone coming to Lincoln in September we are preparing for rep training so the reps can be prepped for their first committees of the academic year, this includes getting the training itself ready, making any changes we need to and also working on engaging reps with the sessions.

Emma, Abi and I have been organising the volunteer officer networking event that will take place in September before welcome week. This event has been set up to provide all of the volunteer officers the opportunity to get to know people from different remits within the SU's officer networks, making connections that can help throughout the year when it comes to pushing out messages to students and encouraging engagement.

Plans for the year:

My plans this year focus on enhancing representation and trying out new ways to gather a diverse student voice to make sure we are representing all students. This all comes with the aim to encourage a sense of community and belonging within the Lincoln student community.

I will be working together with Abi to help academic societies grow and expand their experience, this will involve co-facilitating the Academic Societies' hub, providing support to these societies to help them put on events and build on their relationships with their schools. I will also be looking into what else can be done to further support reps in their roles and have them satisfied with the support that they do receive, providing feedback for any areas in which they think we can improve.

I want to make sure that when I leave this post I will have been able to represent students to the best of my ability and given students the opportunities to enhance their own university experience, and that of the years to follow, through having their goals shared and represented effectively across campus.