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Cameron Wiles

## **Year of Study**

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## What has been worked on in the past month?

-The first and my main focus for August has been working on sorting out a strategy for student-to-student mentoring within the school. Conversations have been had with the Head of School and director of student learning, along with the head of the postgraduate study to ensure involvement and engagement with this part of the student body. After this was done and I had gathered initial ideas from staff, I consulted various students from the two current cohorts and also students from the previous two cohorts. Here I was able to see a range of differing opinions from students from differing years who have experienced different students. I then had a follow-up meeting and directed this information to staff and we discussed different solutions and narrowed down the results to do what we think will be the most inclusive and fair system for all students. This has now been taken on by the staff and is being looked into work loading for a member of staff to oversee this.

-The next main point of focus has been a conversation with the staff about how the rep system functions within the school. Last year the system funneled information back from all years to the School Rep, which overloaded the school rep and impacted their studies. The staff agreed that this was an issue. I have worked on a new structuring with the staff and students which will change the relationships between staff and students by bringing them together and organise meetings between reps and year leaders. This should offer a better system for the reps and make them feel more able to be proactive and resolve issues and critically evaluate their modules whilst also offering positive and negative feedback.

## Successes from the past month and any Reps Wins

-Following the aforementioned focus' of this month, the School has recognised what great value peer-to-peer mentoring can offer in our school and recognised how it missed out on it last year. The acknowledgement by the Head of School and Director of education to put a more structured system in place which we are actively working on now. They both acknowledged the importance and value of the different student's feedback and took a lot of interest in it.

-For the course rep structure both the Head of School and Director of Education have seen great value in the suggested system almost creating a student committee. This structure should make the system more capable of being moved onto the next school rep and course reps for the following years. The staff also offered to aide with this contributing with administrative help with organising the meetings and also offering to provide refreshments to create a more comfortable environment within these meetings.

## Plans for next month

- -For next month the main goal is to have the peer-to-peer mentoring organised before the commencement of the new academic year. Once this is arranged there are several contents and delivery questions. I have been working with the students and staff in which will help with the planning of the year by acting proactively. We have been able to give strong feedback with the delivery which the staff have taken on board and are going to sample to use in the next few weeks.
- -I have also been invited to participate in the school meeting and have the opportunity to talk to some of the other academic staff before the commencement of the year. This should help with organising the meetings between year leaders and enabling them and the corresponding students to act proactively and quickly across the academic year.