

<b>Full Name</b>	Cameron Wiles
<b>Year of Study</b>	3
<b>What has been worked on in the past month?</b>	<p>Progress has been made on the student to student mentoring scheme with academics with a meeting on 01/10/20 looking at the staff facilitating the scheme and building on student feedback I had collected earlier in the summer. This should develop across the first semester from what we have worked on.</p> <p>Also in this month, I worked with the staff producing a video for the students answering questions the students had before begging their studies. The feedback from the students was really positive and the staff has taken this on board to make information more engaging for students in the future.</p> <p>The conversation has been had between myself and the society looking to build the relationship between architecture students and students on the built environment courses (Construction Science Management and Architectural Science Technology) to better connect the school. This is important as these students could have been represented better last year so I, the society, and the staff are looking at ways to work better and involve these students better without creating the normal awkward social sessions organized by staff which tend to have low attendance. I had an initial meeting with the College Officer and other reps about the Why Arts Matter scheme. In this meeting, we suggested the better us of the CoA creative showcase. The college officer will take this forward to her College meeting.</p>
<b>Successes from the past month and any Reps Wins</b>	<p>The staff took on board the student feedback and have worked together with me to take on board and adapt to the old system. This should hopefully produce a much better student to student mentoring scheme for this year which will be especially welcomed by first years due to the lack of content time and soft skills development because of the changes to teaching.</p> <p>Undergraduate students will also be invited to watch postgraduate critiques which will be online this year. This will help engage students better with the vertical scope of our school and hopefully build a relationship between undergraduate and postgraduate students. This is something reps had looked to offer in previous years so it's nice to achieve this and the rough count of returning students looking to participate was around 30 within the first few hours. Following this staff have set up links for the year so we will be able to add this to students' outlook calendars and have a blackboard collaborative page ready so they can hopefully also engage not just watch if they wish.</p> <p>We also had introduction lectures to the first years in 1 which students from a range of returning years participated in and the first years gave positive feedback. I think this helped the students realise the value of building a relationship with older students and will hopefully help support the peer-to-peer mentoring scheme.</p>
<b>Plans for next month</b>	<p>For the next month, one of the key objectives will be the elections of new reps acting as course reps. This is an important part of my plans and builds a strong relationship not only with reps on undergraduate architecture courses but also with postgraduate architecture, construction science management, and architectural science and technology students. This is key feedback from staff and students where</p>

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it is vital to building this relationship which wasn't as its best last year. Hopefully, This will mean next month's feedback will have content from the course reps and their wins too.

Another goal is to assure the staff fulfil the feedback from students around peer-to-peer mentoring they had agreed to adopt and hopefully, this can have a strong start to the year!