

<b>Full Name</b>	Cameron Wiles
<b>Year of Study</b>	2
<b>What has been worked on in the past month?</b>	Having completed my training at the start of this month and my hand over from the previous Architecture and Built Environment Rep, this gave a starting point as the targets and goals for this year. There were several things from my handover which aligned with the goals I had set out in my manifesto. The first being to create a student mentorship cross-year scheme which last year ran unsuccessfully. This had been started by the previous rep but couldn't be taken any further due to the coronavirus outbreak. We agreed this is something for me to make a plan of how to run over summer which he agreed to look over and make any adjustments. We also discussed potential issues that may spark for next year's intake into our course and we discussed possible solutions for these issues and how we can address them in the best way for all students.
<b>Successes from the past month and any Reps Wins</b>	Having completed my GDPR Training I got access to my rep email address. Having emailed the staff in the college I got several positive replies along with a short conversation with the postgraduate program leader. We discussed the importance of integrating the postgraduate students more than in previous years as this is one of the school's ongoing aims. This was one of the targets I had set out from the handover so it was positive to see a member of staff sharing the same mindset towards the issue. This is important as one of the key objectives is the development/ redevelopment of a student mentoring scheme for the course. It is important that postgraduate students will have the possibility to participate in this process as well as the Construction Science Management and Architectural Technologies Courses so they do not feel isolated from the Undergraduate Architecture students.
<b>Plans for next month</b>	For August my target is to start to write a proposal plan for the student mentoring scheme, having agreed with the previous rep that this was the highest priority for the upcoming academic year. This is useful for all students but will be especially important for the new intake of first-years who rely on contact with other years to teach them skills such as plotting and new software skills. This highlights the importance of other important steps we can take to help the new intake so they don't suffer from a lack of older student engagement which is a key part of our course culture.