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<b>Year of Study</b>	3
<b>What has been worked on in the past month?</b>	<p>25th November 2020</p> <ol style="list-style-type: none"> <li>1. Complete Reading Week Showcase event activities (Week 5) - Complete</li> <li>2. Initialise monthly roundtable discussions of all Reps and invite the School to ask any open questions - Complete</li> <li>3. Initialise Women in Science Roundtable with Reps – Identify what we as SoCS can do and develop plan to engage – this is an area that is key to the CoS and SoCS has a large part to play with many great voices wanting to contribute – Complete. Next steps are to arrange and then hold the sessions.</li> <li>4. Complete the collation of feedback on the initial first few weeks of Semester A - Complete</li> </ol> <p>The enhancement week and reps round table discussion was the highlights of the month as this really allowed the reps to gain traction across the school. I feel know that the conapt of reps is well embedded and now we need to progress to ensure that we are offering a high level of support and availability. The reps are of course doing really well and proactively engaging and seeking feedback.</p> <p>I would also like to commend the Lecturers overall in the SoCS as they have been seeing feedback directly and engaging with how to improve online learning in a very proactive way. Additionally, questions and concerns are being quickly and clearly handled by the SoCs admin team on a whole.</p>
<b>Successes from the past month and any Reps Wins</b>	<ol style="list-style-type: none"> <li>1. Enhancement Week – The student led socs showcase (<a href="https://socsshowcase.github.io">https://socsshowcase.github.io</a>) went really well. The reps and I developed the program that fit within the wider enhancement week put on by the school. Several reps took part and presented. Overall, it allowed the reps to further gain visibility while supporting peers.</li> <li>2. Reps Roundtable – The reps and I held a reps roundtable recorded discussion to discuss a wide range of topics from loneliness to how to get the most out of personal tutors. The session went really well and we trialed a format similar to question time where we had 6 topis and discussed them for 5-8 minutes then asked for questions. Items such as loneliness were popular topics and perhaps need more focus; these discussions were a great way to get them out in the open. The reps were also very good and conversational which really helped flow. Video link is here: <a href="https://web.microsoftstream.com/video/d9c02a68-3466-4765-b37b-b151d499d4c7?list=studio">https://web.microsoftstream.com/video/d9c02a68-3466-4765-b37b-b151d499d4c7?list=studio</a></li> <li>3. Python Buddy Scheme –Myself and Margaret-Ann Withington have launched the between the School of Maths &amp; Physics and School of Computer science the Python Buddy Scheme. Currently there are circa 20 students who are acting as mentors across Python and Maths and this is providing a bridge between MASH and formal support help. It also provides a place for conversation style support that doesn't need formal booking etc. It will be live for Semester A and then reviewed for any improvements.</li> <li>4. AgriFoRwArds Student Engagement – The reps, myself and Horia Maior (Student Engagement Office for SoCS) previously developed an Escape Room</li> </ol>

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for the CDT school and their incoming cohort. This activity took place last Monday and was well received and had the aim of bringing new people together at the start of their academic year. This resulted in great feedback and a small promotional writeup where the 'rep' status was highly visible: <https://agriforwards-students.blogs.lincoln.ac.uk/2020/11/25/agriforwards-students-escape-lockdown-routine/>

5. SoCS UG Subject Committee – The course reps attended their first subject committee. Unfortunately I (School rep) was not available but they each represented the students very well. Several actions across the board were given of which all of them have now been completed. These were items that the school wanted to get out of the cohort in more ways such as cleaning your workstation etc after being on campus. On this front we developed a quick blog: [https://socsreps.github.io/posts/blogs/cleandownComputers\\_BLOG.html](https://socsreps.github.io/posts/blogs/cleandownComputers_BLOG.html)

6. New Reps – We have now 1 extra rep, Ellie Broome (1st Year Computer Science). This is great and allows us reach a wider audience. Additional We have received interest for a Rep in the PGT role which is also really great and this has been forwarded for progression at the SU. This would cover 2 previous areas of student opinion that we were not strong on.

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**Plans for next month**

1. Hold first Women in Science Roundtable – Identify what we as SoCS can do and develop plan to engage – this is an area that is key to the CoS and SoCS has a large part to play with many great voices wanting to contribute.

2. Keep improving visibility to ensure full rep support over these next weeks were assignments etc are due