

Our Vision:

A Students' Union where every Lincoln student has a great experience and is encouraged and assisted to fulfil their potential both at University and in life.

We will ensure what we do is:

Quality Nurturing Strong Honest Approachable Dynamic

Key Themes from 2016-17 Strategy:

1	Employability
2	Support and Advice
3	Academic Representation
4	Opportunities
5	Events
6	University Community

KEY PERFORMANCE INDICATORS (KPI's) (preferably no more than 6)

1. Produce a 'Rep Prep' programme and run 10 workshops during the 2016/17 academic year.
2. Elect 60 postgraduate reps and a PG Students Officer in the October elections
3. Implement the academic societies programme and have five active accredited academic societies.
4. 20% of members complete the Learning Space survey.
5. The University committing to a library extension.
6. Ensure the Students' Union is involved in the written submission and has space to comment within the University's TEF submission.

Key Theme No	OBJECTIVE (Must be SMART)	ACTION	RESPONSIBILITY	RESOURCES REQUIRED	PROGRESS TO DATE
1, 3	<u>Academic Representation</u>				
	To develop a 'Rep Prep' framework to support the development and employability of reps.	- Review Course Rep training feedback/analysis from October 2015 (July)	VPAA	Time	

<p>To provide more and regular updates about the work and impact of Academic Reps.</p>	<ul style="list-style-type: none"> - Meet with Volunteering and Employability Manager and Student Voice and Impact Manager to discuss strategy and types of workshops (July) 	VPAA, JK	Meeting, time	
	<ul style="list-style-type: none"> - Develop and plan workshop content and timeline across the year for 10 workshops (July-August) 	VPAA, Student Voice, Employability	Time	
	<ul style="list-style-type: none"> - Work with Student Voice team to add to rep publicity (July) 	VPAA, JB, ES	Meeting, time	Rep Prep description in new 2016/17 Rep Handbooks.
	<ul style="list-style-type: none"> - Produce resources (marketing, booklets, evaluation) for workshops and arrange publicity for term one including a training guide (July/August) 	VPAA, Marketing and Comms	Time, design time, money (£tbc)	
	<ul style="list-style-type: none"> - Launch 'Rep Prep' workshops from October onwards (October) 	VPAA, Employability, Student Voice team		
	<ul style="list-style-type: none"> - Targeted communications to reps through comms channels of workshops sessions (ongoing) 	Student Voice team, Marketing and Comms	Social media, SUMS	
	<ul style="list-style-type: none"> - Oversee running of workshops across the academic year and collate feedback. 	VPAA, Student Voice team, Senior Reps	Time, meetings, rooms for workshops, evaluation forms	
	<ul style="list-style-type: none"> - Evaluate effective communications methods to communicate to students. 	Marketing and Comms.	Time	
	<ul style="list-style-type: none"> - Use Rep Forums to communicate rep wins and 	VPAA, President, Marketing and Comms	Time, Rep Forum	

To provide and deliver improved and effective postgraduate representation.	updates from the union out to the student population.			
	- Develop an online space for School Reps and College Officers to update about their work including blogs.	VPAA, President, College Officers, Marketing and Comms	Time, website, SUMS	
	- Meet with College Officers two-three weeks to update on work areas.	VPAA, College Officers, HR and Operations	Time, meetings	
	- GOAT and run regular drop-ins for Academic Reps and students to address academic issues and feedback.	VPAA	Time	
	- Develop alternative marketing strategy for PG rep elections (June/July)	VPAA, ES, JenB	Time, meeting	Spoke with ES and JenB over marketing elections.
	- Consult current PG reps about what motivates them and how we can improve PG reps (July)	VPAA, Student Voice team	Survey?, Time, VPAA	
	- Review internal structures to support PG reps through additional drop-ins and rep forums (July/August)	VPAA, JenB	Time, meeting	Agreed to run additional PG Rep Forums.
	- Prepare for the new PG Students Officer including training and work areas (September)	VPAA, JenB	Time, meeting	
	- Actively promote PG rep elections during nomination period alongside Course Rep Elections. (September/October)	VPPA, Student Leaders, Marketing and Comms, Student Voice team	Time, GOATing, Social Media, Newsletters	

		- Promote the work of PG students officer and PG reps. (ongoing)	VPAA, Student Voice, Marketing and Comms	Time, SUMS, Social media	
		- Run four PG Rep Forums during the academic year.	VPAA, Student Voice	Time, money for refreshments	
		- Evaluate the effectiveness of PG Reps and the impact made. (April/May)	VPAA, PG Students Officer, JenB	Time, meeting	
1,4	Academic Societies				
	<p>Produce and implement the new Academic Society strategy with the Vice President Activities.</p> <p>Including:</p> <ul style="list-style-type: none"> - Continuing to build the relationship between the school/programme, reps and the academic society. - Academic Societies to provide extra-curricular support to students in the society. - Students to relate to their academic society in the subject area. 	- Meet with Activities Department, Student Voice and Impact Manager and VP Activities to discuss development of new academic society strategy (July).	VPAA, VPA, JenB, HC	Time, meeting	Completed
		- Build academic societies accredited programme with VP Activities ready to be piloted in term one with one academic society.	VPAA, VPA	Time	
		- Speak with School Reps/College Officers about the role of Academic Societies at Senior Rep training and gather what they want from academic societies (September).	VPAA, Student Voice team	Time	
		- Work with VPA, Society President and School Rep to implement pilot academic society programme for term one (September → ongoing)	VPAA, VPA, School Rep, Society President, JenB, Activities Dept	Time	
		- Promote use of The Swan as the Societies Hub (September → ongoing)	VPAA, VPA, Marketing and Comms	Time, social media	

		- Meet and receive regular updates from the pilot academic society and school rep (ongoing in term one)	VPAA, VPA, Activities Dept.	Time, meetings, email	
		- Evaluate pilot from term one ready for further roll out in term two of the accredited academic society programme. (December)	VPAA, VPA, pilot society and school rep.	Time, meeting	
		- Finalise rollout of term two accredited academic society programme (December)	VPAA, VPA	Time	
		- Roll out accredited academic society programme (January)	VPAA, VPA	Time	
		- Meet and receive regular updates from academic societies and school reps regarding their progress (ongoing in term two)	VPAA, VPA, Society Presidents, School Rep	Time, meetings, email	
		- Evaluate term two academic society performance and produce a review document (April/May)	VPAA, VPA, Activities Dept, Student Voice Dept.	Time, meetings`	
6	<u>Learning Spaces</u>				
	- Gather student opinion to see where space is needed for teaching, learning and studying.	- Meet with Student Voice and Impact Manager to discuss impactful ways to measure student feedback in relation to space (August/September)	VPAA, JenB	Time, meeting	

	- Lobby the university to increase social learning space and gain a commitment to a library extension	- Meet with College Officers to discuss joint campaign (September/October)	VPAA, College Officers	Time, meeting	
		- Build campaign survey question set and strategy for delivery. (October)	VPAA, JenB, (SVA), Marketing and Comms	Time, meeting	
		- Marketing material to be designed for campaign (October/November)	Marketing and Comms	Design time	
		- Promote survey and run alongside Module Evaluation (November/December)	VPAA, Marketing and Comms, Reps, JenB	Time, GOATing, Social Media, Money (£200)	
		- Analyse results of the survey (January)	Student Voice	Time	
		- Write report with recommendations and distribute to relevant committees and staff. (February/March)	VPAA, Student Voice	Time	
3, 6	Cost of studying				
	Work in partnership with the university to reduce the cost per page and renew the allocation of printer credit.	- Attend the Print Tender Board and contribute to the implementation of the new print contract	VPAA	Time, meeting	
		- Meet regularly with ICT SMT to discuss the implementation and lowering costs for students.	VPAA	Time, meeting	Monthly meetings with ICT are in the calendar.
		- Ensure the student voice is heard and communicate changes and implementation of print contract to members.	VPAA, Marketing and Comms	Time, social media, SUMS (newsletters/website)	
	Review survey data in PTES and Graduate School Survey relating to PG hardship.	- Contact survey leads and follow up survey responses. (August/September)	VPAA	Time, email	

		- Review and analyse responses to PGT hardship questions. (October)	Student Voice	Time	
		- Write report about PGT hardship with recommendations (October/November)	Student Voice	Time	
		- Distribute report and recommendations to key contacts and relevant committees (November/December)	VPAA	Time, meetings	
3	Teaching Excellence Framework (TEF)				
	Work with the Deputy Vice Chancellor (Student Development) to ensure the student voice is included in the university's TEF submissions.	- Review the TEF student stance with Executive Committee	VPAA, Exec	Time, Executive Committee	
		- Attend the TEF Working Group and TEF Steering Groups.	VPAA	Time, meetings	
		- Work with DVC (SD) and TEF Project Manager to seek inclusion of an SU response in TEF submission.	VPAA	Time, meetings	
		- Compile data set to evidence student impact which can be put forward to the university's TEF submission.	VPAA, JenB	Time, email, SUMS	