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Manifesto Point	Updates	
<p>Objective 1 Create an Academic Societies Program.</p>	<p>Progress this month:</p> <p>Plans for next month:</p>	<p>I attended the Academic Societies Hub in which Abi had posed the question of whether or not being a part of an Academic Societies improves someone’s wellbeing, the findings were really interesting and have given us areas to concentrate on when looking into how we help students manage workloads for societies.</p> <p>We are reviewing the Academic Societies clusters for next year to give Academic Societies other like societies to liaise with. This will help encourage interdisciplinary collaboration between committees and members.</p>
<p>Objective 2 Inspire a sense of community and belonging in collaboration with the university and their access and participation efforts.</p>	<p>Progress this month:</p> <p>Plans for next month:</p>	<p>We held our first of the monthly Coffee Mornings this month and whilst there wasn’t a massive turnout the feedback I got was extremely useful as it gave ideas on how to improve turnout and communications for the future as well as how to make the coffee mornings themselves better.</p> <p>Alongside this I met with the Dean of Postgraduate Education and we have looked into how we are going to work on the PG Week for the next Freshers, but also looking into doing one during refreshers or when the February starters arrive.</p> <p>After attending the Access and Participation Oversight Group I was briefed on what the university is doing with their Access and Participation Plan and how we as the Students’ Union can help. There are a number of focus groups and working groups taking place that I have agreed to help get students involved with where there are gaps of student involvement.</p>
<p>Objective 3 Supporting and enhancing the experience of student representatives.</p>	<p>Progress this month:</p> <p>Plans for next month:</p>	<p>This month has been busy for committees so I have been making sure to leave time to meet with any reps that might need my help regarding committees, rep duties or taking a break so they can concentrate on their academic responsibilities or themselves. All meetings so far have had productive outcomes, I am trying to make sure there is a large focus on all of the reps wellbeing, making sure that if they do not feel sufficiently supported that they let me know so I can make sure we’re putting the correct support in place.</p> <p>My plans to further enhance the rep experience is to organise the college and school level meet ups with the reps and course reps. I hope that by doing this reps will be able to work collaboratively</p>

		within their own rep cohorts but also that they will get a sense for what other reps are doing which in turn will encourage group projects and cohesive feedback at meetings and committees.
<p>Objective 4 Review academic representation in line with the new union strategy.</p>	<p>Progress this month:</p> <p>Plans for next month:</p>	<p>This KPI has proved simultaneously the most interesting but also the most difficult to work toward. I have been researching other institutions and how they represent their academic interests whilst also reviewing and evaluating what currently works and what could require changes with our own rep system. The union had an away day and all of the sabbatical officers also had a networking event in Leeds with other sabbatical officers within the last few months. Through these events and others like it I have been able to see how well other unions can represent their students, how they do it and how effective the process is which has already adapted how I work with the reps currently.</p> <p>Attending conferences at WonkFest helped contextualise representation by seeing nationally how the academic sector is changing, this has helped me to see the changes that are occurring politically and with Higher Education so I can see what representative changes have to take place to suit the new academic 'atmosphere'. Alongside this and helping to feed into the academic societies programme has allowed me to lend my knowledge of the university's academic structure to help provide the right academic connections and networks so societies can thrive within their academic communities.</p>
<p>Objective 5 Enhancing learning spaces around campus.</p>	<p>Progress this month:</p> <p>Plans for next month:</p>	<p>There have been a couple of Suggestions submitted about different enhancements to the library and after talks with Liz Mallett and Ian Snowley from the Library I have found out that we are getting new extension cables near to all of the computers and we are in discussions to make sure these are put near all of the tables as well, to help students who bring their own devices to study. I have been working with ICT to progress on the pop-up labs and we now have dates for May and a room for computers. We are working on finding a suitable space to create a pop-up computer space near dissertation deadline as well and are currently trying to navigate around timetables.</p>

<p>Student Interactions</p>	<p>SRG. Meetings with School Reps and College Officers. Pre-meets for the Science and Social Science College Academic Board. Trans Day of Remembrance Talk. PG Forum.</p>	<p>Committee & University Staff Interactions</p>	<p>Access and Participation Oversight Group. Executive Committee. Board of Trustees. Academic Board. Portfolio and Oversight Group. Standing Regulations Oversight Group. College of Arts Academic Board.</p>
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