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<b>Position:</b>	<b>Vice President Education</b>
<b>Report Date:</b>	<b>February 2020</b>

<b>Manifesto Point</b>	<b>Updates</b>	
<p><b>Objective 1</b> Create an Academic Societies Program.</p>	<p><b>Progress this month:</b></p> <p><b>Plans for next month:</b></p>	<p>The Academic Societies Collaboration Agreement is now complete and Abi and I have started work on the programme, at the moment we are still doing some research and finalising details in terms of how Academic Societies can get funding from us. Our next steps with this will be continuing to get student feedback at all stages to make sure we are delivering a full programme and helpful advice so students can navigate being an Academic Society with plenty of support and help from the SU.</p>
<p><b>Objective 2</b> Inspire a sense of community and belonging in collaboration with the university and their access and participation efforts.</p>	<p><b>Progress this month:</b></p> <p><b>Plans for next month:</b></p>	<p>After a few months of low attendance at the PG Coffee Mornings I have come up with an action plan to increase the attendance and appeal. I have been working with marketing to get more promo out for these sessions and also better signposting at the actual Coffee Morning. Hopefully we will see an increase and if not, I will keep these going for the few that like them but look into other ways to give Postgraduate students a social space. From the conversations with the PG deans and Student Voice I discussed in my last report I have been looking into different options for events throughout PG Welcome Week, the timing and the fayre in terms of what 'concept' we will go for. The fayre I believe will benefit students the most if we get people from different backgrounds and industries to put on an employment fayre with attendees from the university and union to showcase our services as well.</p>
<p><b>Objective 3</b> Supporting and enhancing the experience of student representatives.</p>	<p><b>Progress this month:</b></p> <p><b>Plans for next month:</b></p>	<p>This month I have been working with the School and Course reps to discuss what the limitations are with our current ways of gaining visibility for our reps and some of the solutions I think have great potential to get more engagement from students wanting to be reps, but also wanting to use the reps to feedback to. We will be exploring the different ways to share the Officer Reports all of the College Officers and School Reps to their respective Course Reps so that all of the representation at each level, School and College is aware of the different things going on that they should either be involved in or talking about with students.</p>
<p><b>Objective 4</b> Review academic representation in line</p>	<p><b>Progress this month:</b></p> <p><b>Plans for next month:</b></p>	<p>At our next Rep Forum we have a lot of guest speakers attending and this I believe will help us to understand what reps find useful from these sessions and what type of drop in visitors they want. At the beginning of the year I made the conscious effort to only allow speakers who would be</p>

with the new union strategy.		helpful and useful to attend these sessions, however after treading the feedback cards it is clear that students want a speaker who is engaging an entertaining to some degree as this causes more engagement rather than a speaker who is just regurgitating facts.
<p align="center"><b>Objective 5</b> Enhancing learning spaces around campus.</p>	<p><b>Progress this month:</b></p> <p><b>Plans for next month:</b></p>	<p>After some SUGgestions came in about improving self-catering facilities and plug socket access in lecture rooms, I contacted Grant Anderson from the Estates department in the University to discuss giving students access to not just microwaves like the SUGgestion asked for but the kitchenette areas that are in most buildings. We have already been able to grant access to the ones in INB as staff and students were already happy to share, and their open layout encourages more students to use them. As well as this myself and Grant discussed giving students' access to plug socket in lecture theatres, in the new builds and refurbishment plans for these spaces plug sockets will be included in the benches, however as this work will not be completed across the entire campus for another 3 or so years I came up with the solution to have the movable plug socket stations that they use in the Concept Suite added into these lecture theatres at certain spots to allow at least some access. We will continue these discussions to make sure we ensure students plenty of options to take notes and perform well in these sessions.</p>

<p align="center"><b>Student Interactions</b></p>	<p>Meeting with students to talk about elections. SRG. PG Forum. Opening LGBT+ History Month events. Meeting students about elections.</p>	<p align="center"><b>Committee &amp; University Staff Interactions</b></p>	<p>Portfolio and Oversight Group. Mentor meeting with Liz Mossop.</p>
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