



Vice President Education Report July 2018

Suggestions – Plotter in AAD west 4th floor

An SUGgestion was submitted to have a plotter installed on the 4th floor of AAD West. Since my last report, I have met with a representative from Apogee, the University's print service to discuss potential placement of a new plotter on the 4th floor of AAD west. This may either come in the form of a new device, or a movement of an existing device from a low use area.

Suggestions – F.Lux on Library Computers – To Be Completed!

F.lux is a program that adjusts a display's colour temperature according to location and time of day. The program was designed to reduce eye strain during night-time use and reduce disruption of sleep patterns, but can be customised or turned off should the user not wish to use it. As Student Leaders, we support this idea, as we feel it would only be of benefit to the students. Since my last report, ICT have confirmed that this will be installed on library and open space computers ready for the next academic year.

NUS Lead & Change 2018

From Thursday 24th July I attended NUS' flagship sabbatical training conference, Lead & Change alongside the VPA. This has included sessions on how to fulfil a legacy as a returning sabbatical officer, and also covered a wide range of current topics such as the Black Attainment Gap. Whilst this was incredibly useful, I did not attend the full conference as many of the later sessions were aimed at new

sabbatical officers, and were not overly applicable. This is something that I have fed back to the conference organisers.

Team Training

During June and July myself and the other student Leaders have been attending team training sessions in order to make us as effective as possible at representing our members. This training has included a team development day where we were able to identify each other's strengths, and also a relationship management course.

Lecture Recording Working Group

Since May I have been Co-Chairing the Lecture Recording Working Group, designed to increase the usage of Panopto, our lecture recording software. Since this, we have developed and designed a survey that will be sent to all staff in November asking academic staff what concerns they may have around using the software. Alongside this, some draft student guidance has been produced, ready for student members of the group to review in September!

1. Lecture recording is a beneficial supplemental learning tool and should be used as such: students should still attend lectures, be informed that selective and distributed use throughout the year encourages deeper learning and missing physical attendance at lectures or 'binge watching' is a poor learning strategy and unlikely to deliver the learning benefits hoped for.
2. If attendance drops due to the availability of lecture recording, recordings may be withheld until attendance returns to expected levels.
3. Where lecture recording is available, students should not use alternative personal recording devices without prior consent of the lecturer.
4. Lecture recordings should NOT be shared by students on social media or outside the University. If a student is given consent to create a personal recording of a lecture, it is on the understanding that this recording is solely for personal use and any sharing of the video file, in any way, is strictly prohibited.
4. Any comments added to video (on Panopto or Bb) should be limited to the content of the lecture and refrain from any personal or flippant commentaries.
5. When informed by your lecturer where lecture capture will NOT be used, students should adhere to the policy and reasons given.
6. Students will be advised when recording is taking place and be made aware that they may be captured within the recording. Lecturers and posters will indicate which

areas within the room may result in their image being recorded in order to inform where to sit (should they object to be captured in the video).

7. Data captured by the Panopto system (views, duration, etc) may be used to support lecturers to interpret how their lecture recordings are being used and make insights into topics or themes that students might be struggling with (through repeated access). As such, the data is provided to support teachers enhance the learning experience for their students. Site wide stats are used to manage the service and confirm licencing requirements. The processing of all data is undertaken on the understanding that it is to support the university in providing technology enabled teaching and learning facilities and is done so in compliance with data protection legislation.

Student Engagement Meetings Summer catch up

Each summer the VP Education meetings with Student Engagement Champions from every school in order to discuss representation, and sharing support. This includes how many reps required, elections and any new plans taking place in any schools. So far I have met with 14/24!

For More information, please just contact me!

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