Vice President Education Report
# October

## Coursemate

Coursemate was released from the start of this academic year. Coursemate is an online ideas platform at a course level that works similar to SUggestions. So far, there have been 41 submissions to Coursemate, 38 of which were approved. School reps have begun to work on issues in different areas, 3 of which have been completed, which a particular strong start in the school of Engineering!

## PG Week 2018

This year, Lincoln SU ran its second ever PG Week. The PG Week is designed to welcome and celebrate all of our Postgraduate Students at UoL. We have a range of events including a PG Fayre, Pub Quiz, Coffee Morning and Drinks Reception. At the PG Fayre there was over 350 attendees, a 500% increase on last year. Alongside this, the PG Pub quiz was a new addition to the week and was very well received. This is something that students have asked for again, so one will be scheduled later in the year! Alongside this, we have also Successfully elected a Postgraduate Taught Officer, who is responsible for representing the academic interests of master's students. Nominations for the Research Officer is currently open!

## Subject Level TEF.

This year the University of Lincoln has submitted to take part in pilot for the Subject Level Teaching Excellence and Outcomes Framework (TEF). At current, Lincoln has an Institutional Gold Rating. We have indicative ratings for 27 subjects
Subjects are made up of programmes and align to the NSS Subject Groups.
The Subject Level TEF 2019 will act as an indicator for the live submission in 2020.

At Lincoln we have a great opportunity to work in partnership with the University, by including important feedback from students into the TEF submission documents for

all 27 categories. This will be done by your School Rep, or me where appropriate. Feedback will be taken on the following areas:

Student Engagement
- Contact time
- How challenging the course is
- How easy it is for students to commit to their studies (e.g. how stimulating the teaching is)

Valuing Teaching
- How much teachers are recognised or rewarded by the University
- How much you feel the University values teaching (e.g. over research)

Rigour & Stretch
- How much do you feel students are pushed to excel?
- Does the way the course is designed help this? If so how?
- Do the assessment types help this? If so how?
- Are students pushed to develop independence, gain skills and understanding

Feedback
- Does the feedback students get on their work and on assessments help them to develop?

Resources
- Are digital resources used to help students learn (including independently?)
- Are digital resources used to help students research?
- Are physical resources used to help students learn (including independently?)
- Are physical resources used to help students research?

Scholarship, Research & Professional Practice
- Are students involved in professional practice, research or scholarships? If so, how?
- Does this help to enrich the learning environment?

Personalised Learning
- Are students' learning experiences tailored to each student?
- Does this help students to progress and decrease the likelihood of students dropping out?

Employment & Further Study
- Are students able to achieve their education goals?
- Are students able to achieve their professional goals?
- Are students able to progress to further study?

Employability & Transferable Skills
- Have students been given the opportunity to gain knowledge and skills that employees value?

- Have students been given the opportunity to gain knowledge and skills that will enhance their personal lives?

Positive Outcomes for All
- Do all students have the opportunity to succeed at University, regardless of their background?

If you would like to be involved in this feedback process, please speak to myself or to your School Rep!

# Rep Forum

This month we held the first Rep Forum of the year, where all of our academic representatives come together to discuss University wide issues and gain feedback! This time we discussed TEF, academic societies, and had a session on how Reps can support students to access our advice centre services.

Feedback from reps said that they would like more information from the VPE, so from this point going forwards, a two weekly update email to update students and reps on how I am effectively representing their academic interests.

# Senior Reps:

I would like to say a huge thank you to our School Reps and College Officers for the hard work they have done so far. They have been fantastic at feeding back issues on behalf of students and raising these concerns to the University. I look forward to working with them across the year.

# Peer Mentoring

This year work is being done to produce a framework for setting up a framework for schools to have a peer mentoring framework, which will allow students in second and third year to support first year students. Research is currently underway to find out what students would like to see from their peer mentoring systems in the future, what exists currently and what can be developed in the future!

Tommy George
Vice President Education