



Vice President Education Report February 2019

Module Evaluations.

This month during our All Student Members' Meeting I talked to students surrounding Module Evaluations. This is because of recent, the completion rate of Module Evaluations across the University and Students' Union has decreased significantly. Module Evaluations are an opportunity for students to provide feedback about the modules they have studied, which are utilised to make improvements in the future. In 2015 the completion rate for Module Evaluations was roughly 60%, however this has reduced to 25% in the most recent circulation. Working with the Deputy Vice Chancellor for Student Development & Engagement, I am looking to make improvements to Module Evaluations for future academic years! Below are the notes taken from the meeting, detailing the view from students around Module Evaluations!

Why aren't students filling out Module Evaluations?

Responses:

- Students are bringing problems but not seeing evidence of impact
- We feel that the University & SU are not listening to issues
- For first year students, it's a challenge completing them in the first term as students have only just started their degree
- There is no incentive if there is no turnaround. A lack of turnaround (feedback) potentially has a detrimental effect on Reps

Is impact the problem?

Responses:

- During monthly meetings within the School, staff sat down with Reps and went through Module Evaluations which demonstrated impact. (School of Computer Science)
- If you are not a Rep, you are not aware of the impact, it's not told to normal students
- Course Leader arranged for whole cohort, not just Reps, to receive feedback from Module Evaluations (College of Social Science)

Do you think we deliver Module Evaluations in the right way?

- Psychology students rarely get the feedback from Module Evaluations
- By the time Reps and students receive feedback the module has finished

- Realistically £150 is not going to have an impact. Bigger incentives from previous years were really good
 - As the completion rate has gone down, so have the incentives
 - Module Evaluations not reactive enough. Currently isn't the facility where there is a rolling system to flag issues up as they happen. Usually have to wait a certain amount of time before you can raise an issue
 - First lecture back for a double core module, staff gave feedback to students and demonstrated what they had done to improve things for the module. For those students who only do a module for one term, there is little incentive to fill out
- Would it be easier to complete Module Evaluations during lectures?**

General consensus – Yes

Do you think staff should promote and encourage Module Evaluations more?

General consensus – Yes

TEF Student Representative

This month I have been working to ensure that all subject level TEF pilot submission have included accurate student feedback across 24 submissions. Subject Level TEF submissions highlight teaching practise across a range of subjects at the University of Lincoln. Working with School Reps, I have collected feedback to ensure that this is effectively reflected within the documents! The submissions will be delivered to the Office for Students to use as a measurement tool for Lincoln a pilot for 18/19!

Academic Societies

Cassie and I have worked to create an event celebrating the work of both Academic Societies, and Course Reps across all courses and schools at the University of Lincoln. This will take place on the 12th of March, where staff from the University, Committees and members of Academic Societies and all Academic Representatives will be invited to network, discuss successes across the academic year and discuss plans for the future!

Student Supper

This month I attended the Vice Chancellors Student Supper where 1st year Undergraduate students were invited to meet the University Senior Leadership Team! This is a great chance to understand how students are feeling, and how as a Students' Union we can better represent your needs.

Education and Student Life Committee

This Month I Chaired the University Education and Student Life Committee. Education and Student Life Committee is designed to enhance the academic experience of all taught students including the development and enhancement of the student experience within and beyond the classroom. Alongside the other Student Leaders, I and the College Officers are invited to attend. During the meeting we discussed a number of key topics surrounding the student experience including Module Evaluations, Feedback from Student Researchers, a Student Engagement Strategy and Operational Plan and also Lecture Recording guidance for staff!

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