



Vice President Education Report June 2018

Vice President Education

As of June 11 the title of Vice President Academic Affairs changed to Vice President Education following an All Student Members meeting where 203 students voted to change the title in order to make it more student friendly!

Suggestions – F.Lux on Library Computers – To Be Completed!

F.lux is a program that adjusts a display's colour temperature according to location and time of day. The program was designed to reduce eye strain during night-time use and reduce disruption of sleep patterns, but can be customised or turned off should the user not wish to use it. As Student Leaders, we support this idea, as we feel it would only be of benefit to the students. Since my last report, ICT have confirmed that this will be installed on library and open space computers ready for the next academic year.

Suggestions – Plotter in AAD west 4th floor

An Suggestion was submitted to have a plotter installed on the 4th floor of AAD West. Since my last report, I attended the University Print Board where a large discussion was held around the universities print supplier, Apogee. It was agreed that Apogee would be invited to the next Print Board in order to discuss future printing provisions, where I raised the potential of a new Plotter in AAD west.

TEF appeals panel:

Since my last report I have been appointed member of the TEF appeals panel. The TEF awards were decided by an independent panel of experts made up of academics who lead and teach at UK higher education providers, students, and experts on employment and widening participation in higher education. Providers are able to appeal their TEF Year Three award on the basis of a significant procedural irregularity in the consideration of their TEF application, according to the criteria set out in the TEF specification

As a member of the TEF appeals panel, my role will be to consider appeals submitted by providers in relation to their TEF Year Three outcomes, against the grounds for appeal set out in the Teaching Excellence and Student Outcomes Framework specification and according to the process set out in the TEF Year Three procedural guidance. In each case, the appeals panel will be asked to consider whether there was a procedural irregularity that affected one of the decisions of the TEF specification and if so, whether it was capable of materially affecting that decision. The meeting is due to take place on 31st July.

Joint Student engagement Strategy 2018-2021

The University and Students' Union in partnership is producing a joint student engagement strategy. This Student Engagement Strategy aims to continue work to create a culture where students are equipped to be producers of their education and their wider university experience. The "Mission" from both the university and Students Union is as follows;

- To support a great University experience for all our students by actively involving them in the development of the University
- To enhance students learning through active participation in developing their curriculum
- To maintain active dialogue in our academic community on engaging students in new and meaningful ways to positively impact on their academic experience
- To give students a platform to demonstrate the value of their input in enhancing the quality of their education
- To provide students with a wealth of opportunity to participate as active members of their university community and gain valuable skills, through Sports, Societies, Volunteering and Campaigning
- To encourage students to develop themselves and their peers into highly engaged, employable and creative-thinking graduates who contribute to the development of society and the economy
- To encourage students to be co-creators of knowledge exchange
- To encourage student engagement across the diversity of our student body
- To be a sector leader in student engagement, innovation and opportunity
- To encourage cross discipline knowledge exchange and collaboration.

To support this, an operational plan will also be produced that outlines how we will achieve our mission.