



University of Lincoln Students' Union Volunteer Officer Report

23/02/18

Charlotte Stone- Social and Political Sciences School Rep

What has been worked on in the past month:

At the start of the month (31st Jan), social sciences had their subject committee, in which we discussed new modules to be implemented, the NSS, the plan for school action day, and a couple of issues the reps raised.

We also had a successful school action day, with around 50 students in attendance. There were several key points raised during the session, and students had some useful and innovative ideas about student engagement and work placements.

I have also attended a meeting with the student engagement champion, and the director of teaching and learning of social sciences, to discuss how my role has been, what I have enjoyed, and what could be worked on within the school. This was a really helpful meeting, as I discussed my contact with course reps and how successful this has been. We also talked about the appropriateness of subject committee, with the potential of changing this in the future into a separate student parliament, so students are encouraged to talk about issues that have heard about, without feeling intimidated by large numbers of staff like in subject committee.

Successes from the past month:

Our school action day was a success, with 50 students in attendance, and all of them contributed to tell the school what they would like to see in the

future. I will be working with the student engagement champion to see how we can add new opportunities to the school that students have advised us on.

Plans for next month:

The main plans for next month are to have another meeting with the student engagement champion for social sciences, to discuss the school action day data, and how we can work on this to give students what they want. The focus will be to offer work placement opportunities, with the potential of incorporating work placement into the "criminology in the professions" 2nd year module. We will also look at student representation, and why social sciences students do not want to be reps, or do not know who their reps are, and try and change this.

After my meeting with the student engagement champion and the director of teaching and learning for social sciences, we have decided to meet again to discuss how we can modify subject committee, with the potential to change this into a student parliament for all course reps, and two members of staff, and use subject committee to include all staff and a minority of the reps. We will consider if this is possible, and how we can change this for the next academic year, as it is important that course reps feel comfortable enough to discuss their ideas and issues, without feeling intimidated.