

University of Lincoln Students' Union Volunteer Officer Report 26/01/2018

School of Psychology Rep

What has been worked on in the past month:

I was attended briefing lectures or first and second year students to update the cohorts as to what has been going on within the school over first term as well as what will be coming up soon – including the incoming psychology society.

Following on from the first term's module evaluations, myself and the psychology course reps across the undergraduate years met with Kirsty Miller to address low scores concerning the student populations knowledge of what the reps are doing for them. We discussed ways in how we feedback to students who come to us with concerns, and proposed regular videos from the course reps with any updates – as this is a format much more accessible to students than committee notes. As well as this we have proposed increased usage of the rep social media accounts, and regular drop in sessions where students can voice any concerns.

Digipsych's next release date was confirmed for the 16th February, and the content for the next edition was decided on, currently with 4 student contributed articles, a rep update and several other articles – leading me to believe that this may be our most successful issue to date.

<u>Successes from the past month:</u>

As previously mentioned, psychology society is incoming and is currently being processed within the student's union. This is a project that has been long in the wait, and it is incredibly exciting that it is finally coming to fruition, especially considering that all students involved in the set up are very committed to it.

Plans for next month:

Over the next month I plan to improve how information is distributed to students within the school through various means – including starting implementing course rep update videos and testing rep drop in sessions.

As well as this I will be looking to heavily promote the aforementioned psychology society to ensure it's success through its early days.